



## COASTAL WATERS CONSORTIUM LESSON PLAN TEMPLATE

**Title:**

Use a creative title that incorporates wordplay (e.g., puns, spoonerisms, etc.)

**Warm Up Activity:**

This is an activity that will prime the students about the forthcoming material or theme of the lesson.

**Background Information:**

Provide detailed information about the topic of the lesson. This may include research findings and data. Remain factual and state why it may be conducive to learn this information.

**Key Vocabulary:**

Include important words (i.e., technical terms) that the student should have a complete understanding of during and after the lesson. Provide the definitions as well.

**Louisiana Grade-Level Expectations and Ocean Literacy Principles:**

List and explain each GLE and Ocean Literacy Principle that is pertinent to this particular lesson.

<http://www.doe.state.la.us/topics/gle.html>

<http://www.coexploration.org/oceanliteracy/>

**Materials:**

List the materials needed for the activity and the sources of where these materials can be found.

**Time Requirements:**

List the time requirement required to complete each segment of the activity. To accurately gauge the duration of each segment, the activity should have been completed before public presentation.

**Safety Precautions:**

Think about all aspects of this activity and explain any preventive measures that are necessary. This includes examining safety precautions based on varying age groups (i.e., elementary, middle, high school students).

**Lesson Description (Creation and Methodology):**

*Creation:* Instruct the necessary steps required to create this activity. Define if the teacher or student is responsible for creating this setup before or during the activity. *Methodology:* Describe how the lesson should take place. This section should include pictures or illustrations of the activity for visual comprehension.

**Modifications:**

Include any special requirements and details that may be necessary for a handicapped or age-specific audience.

**Assessment:**

Develop a way to evaluate the students. Examples could include: taking a test, writing an essay, answering questions, writing a test for the teacher, completing a workbook, or even developing presentations about what they learned (e.g., murals, poster boards, PowerPoint).

**Rubric:**

Develop a scoring assessment for the students' participation, note-taking, or how each did on their evaluation.